

UCLA AIM

Office of Analysis and Information Management



Common Data Set, Fall 2013

Select Fall term:

Fall 2013 ▼

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A. General Information

A1. General:	<p>UCLA 405 Hilgard Avenue Los Angeles, CA 90095-1405</p> <p>Phone: (310) 825-4321 Web: www.ucla.edu</p> <p>UCLA Admissions Office 1147 Murphy Hall Box 951436 Los Angeles, CA 90095-1436</p> <p>Phone: (310) 825-3101 Phone: (310) 206-1206 Web: http://www.admissions.ucla.edu/</p>
A2. Source of Institutional Control:	Public
A3. Classification:	Coeducational College
A4. Academic Calendar:	Quarter <i>Note: The Law School is on the Semester system</i>
A5. Degrees Offered:	Bachelors Masters Doctoral Degree – Research/Scholarship Doctoral Degree – Professional Practice

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B. Enrollment and Persistence

B1. Institutional Enrollment – Men and Women (IPEDS)

	Full Time Men	Full Time Women	Part Time Men	Part Time Women
Undergraduate				
Degree-seeking first-time freshmen	2,395	3,289	6	7
Other first-year, degree-seeking	126	179	2	4
All other degree-seeking	9,993	12,089	297	274
Total degree-seeking	12,514	15,557	305	285
All other undergrads enrolled in credit courses	6	7	0	0
Total undergraduates	12,520	15,564	305	285
Graduate				
Degree-seeking, first-time	2,056	1,797	100	25
All other degree-seeking	4,190	3,727	178	48
All other graduates enrolled in credit courses	690	705	0	0
Total graduate	6,936	6,229	278	73
				TOTAL
First-time freshmen				5,697
Undergraduate				28,674
Graduate and professional				13,516
Grand Total All Students				42,190

B2. Enrollment by Racial/Ethnic Category (IPEDS)

Ethnicity	Degree-seeking first-time first-year	Degree-seeking undergrads (includes FTFY)	All undergrads
Nonresident Aliens	650	3,370	3,376
Hispanic/Latino	1,138	5,281	5,281
American Indian or Alaska Native, non-Hispanic/Latino	8	35	35
Asian, non-Hispanic/Latino	1,733	8,883	8,883
Black or African American, non-Hispanic/Latino	171	747	747
Native Hawaiian or other Pacific Islander, non-Hispanic/Latino	18	104	104
White, Non-Hispanic/Latino	1,571	8,196	8,196
Two or more races, non-Hispanic/Latino	295	1,381	1,381
Race and/or Ethnicity Unknown	113	664	671

Total	5,697	28,661	28,674
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B3. Number of degrees awarded from July 1, 2012 to June 30, 2013

Bachelors			7,307
Masters			2,980
Doctoral Degree – Research/Scholarship			784
Doctoral Degree – Professional Practice			609

Graduation Rate

B4.	Initial Fall 2007 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	4,564
B5.	Of the initial Fall 2007 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable excl	2
B6.	Final Fall 2007 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	4,562
B7.	Of the initial Fall 2007 cohort, how many completed the program in four years or less (by August 31, 2011):	3,150
B8.	Of the initial Fall 2007 how many completed the program in more than four years but in five years or less (after August 31, 2011 and by August 31, 2012):	878
B9.	Of the initial Fall 2007 how many completed the program in more than five years but in six years or less (after August 31, 2012 and by August 31, 2013):	92
B10.	Total graduating within six years (sum of questions B7, B8, and B9):	4,120
B11.	Six-year graduation rate for Fall 2007 cohort (question B10 divided by question B6):	90.31 %

Retention Rate

B12.	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2012 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2013 ?	96.2 %
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C. Freshman Admissions

Applications**C1.** First-time, first-year, (freshmen) students

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2013. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	37,600
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Total first-time, first-year (freshman) women who applied	42,922
Total first-time, first-year (freshman) applicants	80,522
Total first-time, first-year (freshman) men who were admitted	7,396
Total first-time, first-year (freshman) women who were admitted	9,052
Total first-time, first-year (freshman) admits	16,448
Total full-time first-time, first-year (freshman) men who enrolled	2,395
Total part-time first-time, first-year (freshman) men who enrolled	6
Total first-time, first-year (freshman) men who enrolled	2,401
Total full-time first-time, first-year (freshman) women who enrolled	3,289
Total part-time first-time, first-year (freshman) women who enrolled	7
Total first-time, first-year (freshman) women who enrolled	3,296
Total first-time, first-year freshmen who enrolled	5,697
C2. Do you have a policy of placing students on a waiting list?	Yes

Admissions Requirements

C3. High school diploma is required and GED is accepted.

C4. A general college-preparatory program is required for degree-seeking students.

C5. Distribution of high school units required and/or recommended.

C6. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent).

	Units Required	Units Recommended
Total academic units **	15	18+
English	4	4
Mathematics	3	4
Science	2	3
Of these, units that must be labs	2	3
Foreign language	2	3
Social studies		
History	2	2
Academic electives	1	1
Computer Science		
Visual/ Performing arts	1	1

** For detailed information , please visit [University of California Freshman Admission Requirements](http://www.aim.ucla.edu/profiles/cds.aspx).

Basis for Selection

C7. Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank				X
Academic GPA	X			
Standardized test scores	X			
Application essay	X			
Recommendation(s)				X
Nonacademic				
Interview				X
Extracurricular activities		X		
Talent/ ability		X		
Character/ personal qualities		X		
First generation			X	
Alumni/ae relation				X
Geographical residence			X	
State residency				X
Religious affiliation/ commitment				X
Racial/ ethnic status				X
Volunteer work		X		
Work experience		X		
Level of applicant's interest				X

SAT and ACT Policies

NOTE: For freshmen applicants applying for admission to Fall Quarter 2012 or later, we will no longer require two SAT subject exams. (We will still review these exams if applicants choose to send them to us, and certain SAT subject exams may be recommended for some majors.) We will continue to require either the SAT Reasoning or ACT with Writing examination.

C8. Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? Yes

C8A. If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2008.

	Require	Recommend	Recommend for some	Considered if submitted
SAT or ACT	X			
SAT only				

ACT only

SAT and SAT Subject Tests or ACT

SAT Subject Tests only

X

C8B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2008, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

ACT with Writing component required

X

ACT with Writing component recommended

ACT with or without Writing component accepted

C8C. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2008, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

For admission

X

For placement

X

For advising

In place of an application essay

As a validity check on the application essay

No college policy as of now

No using essay component

In addition, does your institution use applicant's tests scores for academic advising?

Yes

C8E.

Latest date by which SAT or ACT scores must be received for fall

Jan 15

Latest date by which SAT Subject Test scores must be received for fall-term admission

Jan 15

C8F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students.

NOTE: For freshmen applicants applying for admission to Fall Quarter 2012 or later, we will no longer require two SAT subject exams. (We will still review these exams if applicants choose to send them to us, and certain SAT subject exams may be recommended for some majors.) We will continue to require either the SAT Reasoning or ACT with Writing examination.

C8G. Please indicate which tests your institution uses for placement (e.g., state tests):

SAT

ACT

SAT Subject Tests

AP

CLEP

Institutional Exam

State Exam (specify)

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (Freshmen)

students enrolled in Fall 2013, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2013 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.

Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Number submitting SAT scores	5,024
Percent submitting SAT scores	88.2 %
Number submitting ACT scores	2,765
Percent submitting ACT scores	48.5 %

	25th Percentile	75th Percentile
SAT Critical Reading	570	690
SAT Math	600	750
SAT Writing	580	720

	25th Percentile	75th Percentile
ACT Composite	25	32
ACT Math	26	33
ACT English	25	33

	SAT Reading	SAT Math	SAT Writing
700-800	23.6 %	44.8 %	33.5 %
600-699	42.2 %	32.4 %	38.4 %
500-599	26.0 %	16.6 %	21.2 %
400-499	7.8 %	6.0 %	6.5 %
300-399	0.4 %	0.2 %	0.4 %
200-299	0.0 %	0.0 %	0.0 %
Totals should = 100%	100.0 %	100.0 %	100.0 %

	ACT Comp	ACT Math	ACT English
30-36	48.9 %	46.3 %	50.3 %
24-29	36.3 %	41.8 %	31.7 %
18-23	13.9 %	9.9 %	15.7 %
12-17	0.9 %	2.0 %	2.1 %
6-11	0.0 %	0.0 %	0.1 %
Below 6	0.0 %	0.0 %	0.0 %
Totals should = 100%	100.0 %	100.0 %	100.0 %

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank

information).

Percent in top tenth of high school graduating class	97%
Percent in top quarter of high school graduating class	100%
Percent in top half of high school graduating class	100%
Percent in bottom half of high school graduating class	0%
Percent in bottom quarter of high school graduating class	0%
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	100%

C11. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent who had GPA of 3.75 and higher	94.2 %
Percent who had GPA between 3.50 and 3.74	3.5 %
Percent who had GPA between 3.25 and 3.49	1.1 %
Percent who had GPA between 3.00 and 3.24	0.8 %
Percent who had GPA between 2.50 and 2.99	0.3 %
Percent who had GPA between 2.00 and 2.49	0.1 %
Percent who had GPA between 1.00 and 1.99	0.0 %
Percent who had GPA below 1.0	0.0 %
Totals should = 100%	100.0 %

C12.

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	4.29
Number of first-time, first-year (freshman) students who submitted high school GPA:	5,503

C13. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Does your institution have an application fee?	Yes
Amount of application fee:	\$70.00
Can it be waived for applicants with financial need?	Yes
Application fee for on-line application option:	\$70.00
Can on-line application fee be waived for applicants with financial need?	Yes

C14. Application fee closing date

Does your institution have an application closing date?	Yes
Application closing date (fall):	November 30
Priority date:	None

C15. Are first-time, first-year students accepted for terms other than Fall Quarter? No

- C16.** Notification to applicants of admission decision is sent March 31st.
- C17.** Applicants must reply by May 1st.
- C18.** There is no deterred admission. Students may not postpone enrollment after admission.
- C19.** There is no early admission of high school students. High school students may not enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation.
- C20.** There is no early decision. UCLA does not offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment.
- C21.** There is no early action. UCLA does not offer a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college.

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D. Transfer Admissions

Fall Applicants

D1. UCLA enrolls transfer students each year. Transfer students may earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities.

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2013.

Men who applied as transfer students	9,982
Women who applied as transfer students	9,123
Total who applied as transfer students	19,105
Men who were admitted as transfer students	2,309
Women who were admitted as transfer students	2,636
Total who were admitted as transfer students	4,945
Men who enrolled as transfer students	1,272
Women who enrolled as transfer students	1,550
Total who enrolled as transfer students	2,822

D3. Transfers may enroll in **Fall Quarter**.

D4. Applicants must have a minimum of **60 semester credits** or **90 quarter units** to be admitted as a transfer student.

D5. Indicate all items required of transfer students to apply for admission:

	Required for all	Recommended for all	Recommended for some	Required for some	Not required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement	X				
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)	X				

D6. There is no minimum high school GPA requirement for transfer applicants.

D7. There is a minimum college GPA requirement of 2.40 for transfer applicants.

D8. Application fee closing date

Does your institution have an application closing date?

Yes

Application closing date (fall):

November 30

Priority date:

None

D9. Notification to applicants of admission decision is sent **April 30.**

D10. Applicants must reply by **June 1st.**

D11. There is no open admissions policy for transfer applicants.

D12. Describe additional requirements for transfer admission, if applicable:

Transfer minimum college GPA is 2.4 for California residents; 2.8 for non-residents. Complete course pattern with 2.0 grade or better; 2 English composition, 1 mathematical concept and quantitative reasoning, and 4 additional courses. Preparation for intended major.

D13. The lowest grade earned for any course that may be transferred for credit: **D**

D14. Maximum number of credits or courses that may be transferred from a two-year institution: **105 quarter units**

D15. Maximum number of credits or courses that may be transferred from a four-year institution: **129 quarter units**

D16. Minimum number of credits transfers must complete at your institution to earn a Bachelor's degree: **68 quarter units**

D17. Requirements vary by program. Progress toward completion of major requirements and completion of UCLA general education requirements considered.

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E. Academic Offerings and Policies

Special Study Options

E1. Identify those programs available at your institution:

Accelerated program	X
Cooperative education program	
Cross-registration	
Distance learning	
Double major	X
Dual enrollment	
English as a Second Language	
Exchange student program (domestic)	
External degree program	
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	
Student-designed major	X
Study abroad	X
Teacher certification program	
Weekend college	

E3. All students are required to complete some coursework in English prior to graduation.

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F. Student Life

F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2013 who fit the following categories:

	First-time First-year Freshmen	All Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	16.5 %	7.7 %
Percent of men who join fraternities	11.0 %	13.0 %
Percent of women who join sororities	11.0 %	13.0 %

Percent who live in college-owned, -operated, or -affiliated housing

Percent who live off campus or commute

Percent of students age 25 and older 0.0 % 5.3 %

Average age of full-time students 18.5 20.8

Average age of all students (full- and part-time) 18.5 20.9

F2. Activities offered. Identify those programs available at your institution:

Campus Ministries	X
Choral groups	X
Concert band	X
Dance	X
Drama/Theater	X
International Student Organization	X
Jazz band	X
Literary magazine	X
Marching band	X
Model UN	X
Music ensembles	X
Musical theater	X
Opera	X
Pep band	X
Radio station	X
Student government	X
Student newspaper	X
Student-run film society	X
Symphony orchestra	X
Television station	X
Yearbook	X

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	X		
Naval ROTC is offered:	X		
Air Force ROTC is offered:	X		

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution:

Coed dorms	X
Men's dorms	
Women's dorms	

Apartments for married students	X
Apartments for single students	X
Special housing for disabled students	X
Special housing for international students	
Fraternity/sorority housing	X
Cooperative housing	X
Theme housing	X
Wellness housing	X
Other housing options (specify):	

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G. Annual Expenses

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2013-14 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	Freshmen	Undergrads
TUITION		
In-state tuition	\$11,220	\$11,220
In-district tuition	\$11,220	\$11,220
Out-of-state tuition	\$34,098	\$34,098
REQUIRED FEES	\$1,642	\$1,477
ROOM AND BOARD	\$12,895	\$12,895
OTHER EXPENSES		
Books and supplies	\$1,536	\$1,536
Transportation	\$807	\$807
Personal	\$2,954	\$2,954
Health insurance	\$1,801	\$1,801
TOTAL OTHER EXPENSES	\$7,098	\$7,098

Undergraduates may take a minimum of 12 and a maximum of 20 credits to be enrolled as full-time students.

Tuition and fees DO NOT vary by student level (e.g., sophomore, junior, etc.)

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H. Financial Aid

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I. Instructional Faculty

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Exclude	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Exclude

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

11. Number of instructional faculty members in each category, Fall 2012

Includes faculty who are on payroll on the census date used for IPEDS/AAUP.

a) Total number of instructional faculty	2,001	680	2,681
b) Total number who are members of minority groups	529	179	708
c) Total number who are women	667	273	940
d) Total number who are men	1,334	407	1,741
e) Total number who are nonresident aliens (international)	13	9	22
f) Total number with doctorate, first professional, or other terminal degree	1,961	666	2,627
g) Total number whose highest degree is a master's but not a terminal master's			
h) Total number whose highest degree is a bachelor's			
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a)			
j) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			
Total number whose highest degree is a Doctorate	1,961	666	2,627

12. Student to Faculty Ratio, Fall 2012

Student to faculty ratio: 16 to 1

Note: Ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

13. Undergraduate Class Size, Fall 2013

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2006. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the ?100+? column in the class section column and 40 times under the ?20-29? column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Number of students	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Number of sections	480	564	341	145	82	224	240	2,076

Number of Class Subsections with Undergraduates Enrolled

Number of students	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Number of subsections	330	866	1,178	368	105	33	0	2,281

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J. Degrees Conferred

J1. Degrees conferred between July 1, 2012 through June 30, 2013

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diplomas / Certificates	Associate	Bachelors	CIP Categories to Include
Agriculture				01
Natural resources/environmental science			1.0 %	03
Architecture			0.3 %	04
Area and ethnic studies			4.6 %	05
Communications/journalism				09
Communication technologies				10
Computer and information sciences			1.5 %	11
Personal and culinary services				12
Education				13
Engineering			7.4 %	14
Engineering technologies				15
Foreign languages and literature			4.2 %	16
Family and consumer sciences				17
Law/legal studies				22
English			4.9 %	23
Liberal arts/general studies			0.0 %	24
Library science				25
Biological/life sciences			13.1 %	26
Mathematics			4.1 %	27
Military science and technologies				29

Interdisciplinary studies	6.1 %	30
Parks and recreation		31
Philosophy and religious studies	2.3 %	38
Theology and religious vocations		39
Physical sciences	2.0 %	40
Science technologies		41
Psychology	10.7 %	42
Security and protective services		43
Public administration and social services		44
Social sciences	23.9 %	45
Construction trades		46
Mechanic and repair technologies		47
Precision production		48
Transportation and materials moving		49
Visual and performing arts	5.0 %	50
Health professions and related sciences	0.8 %	51
Business/marketing	2.5 %	52
History	5.5 %	54
TOTAL	100.0 %	00