UNDERGRADUATE PROFILE

Office of Analysis and Information Management

New UCLA Undergraduates

Admissions Statistics

FALL 2007	Freshmen	Transfers
Applied	50,755	13,451
Admitted	11,963	5,330
Enrolled	4,564	3,321
Admit Rate	24%	40%
Yield (% admits enrolled)	38%	62%

All other statistics on this page refer to new students enrolled at UCLA in Fall 2007.

GPA and Test Scores— Enrolled Students

The fully-weighted high school GPA of new freshmen averaged 4.17, and SAT scores (25th to 75th percentile) ranged from 1770 to 2080. New transfer students had an average college GPA of 3.53.

New Student Demographics

GENDER	Freshmen	Transfers
Male	44%	47%
Female	56%	53%

ETHNICITY	Freshmen	Transfers
Am Indian/AK Native	<1%	1%
Asian/Pacific Islander	41%	28%
African American/Blac	k 4%	4%
Chicano/Latino	14%	15%
White	34%	37%
International	3%	10%
Other, Unknown	4%	6%

FIRST LANGUAGE	Freshmen	Transfers
English only	53%	39%
English and another	28%	30%
Another language onl	ly 19%	31%

AGE

The average age of new freshmen is 18. The average age of new transfers is 22. UCLA brings together highly motivated students from diverse backgrounds. New students are already preparing for post-graduate education: 91% of freshmen and 83% of transfers intend to earn a graduate degree. Graduation rates of 90% for both freshmen and transfer entrants reflect this commitment to academic success.

Almost 25% of new students are first-generation college attendees. A recent survey shows that 67% of new freshmen and 70% of new transfers have at least one parent who was born in a foreign country. Many new students take on significant financial responsibility and receive financial support for their education. Over half of new students expect to work during college, and 33% receive Pell grants.

Surveys show that students enter UCLA with a history of collaborative learning and an expectation that the university atmosphere will be diverse. During the year prior to enrolling as UCLA freshmen, 94% studied with other students and 81% tutored other students; 99% of freshmen and 96% of transfers socialized with members of another racial or ethnic group.

Geographic Origin

REGION	Freshmen	Transfers
Southern California	60%	71%
Los Angeles County	36%	54%
Orange County	12%	11%
Riverside County	3%	2%
San Bernardino County	3%	2%
San Diego County	7%	3%
Rest of California	32%	21%
Rest of U.S.	5%	1%
International	2%	7%

School of Origin

FRESHMEN	
Los Angeles County Public	30%
Los Angeles County Private	5%
Other California Public	48%
Other California Private	8%
Outside California/Unknown	9%
TRANSFERS	
California Community College	90%
University of California	5%
California State University	1%
California Private	1%
Outside California/Unknown	2%

fall 2007

Totals may not add to 100% because of rounding.



Fields of Study: Transfers



Percentages may not add to 100% because of rounding.

milestones in the Life of a UCLA Undergraduate

12% attend UCLA Summer Sessions just before the 1st Fall Quarter

between 2nd and

1st-year transfers make up 52% of all students at the junior level

Freshmen: Year 1

34% enroll in a Fiat

34% take a Freshman Cluster course

75% have chosen a major by the end of the 1st year

27% attend UCLA Summer Ses-

Freshmen: Year 2

97% of entering for the 2nd Fall Quarter

88% have chosen a 2nd year

49% attend UCLA Summer Sessions

ransters reshmen

92% of high school the 3rd Fall Quarter

All UCLA Undergraduates

Majors



MOST POPULAR MAJORS

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Political Science	7%
Psychology	7%
Biology	6%
History	5%
English	5%
Business Economics	5%
Sociology	4%
Biochemistry	3%
Psychobiology	3%
Economics	2%
Mathematics	2%
Physiological Science	2%
Microbiology	2%
Electrical Engineering	2%
Communication Studies	2%
All others	43%

Transfer Student Profile

Transfer students account for 40% of new students and 30% of undergraduates enrolled at UCLA-by far the highest proportion of any campus in the UC system. Academic outcomes for UCLA transfer students are comparable to those for students who enter directly from high school: 90% graduate, with an average GPA of 3.22 in UC courses.

Minors

Minors offer an opportunity for students to investigate interdisciplinary and professional school interests, and faculty have developed several innovative programs. In Fall 2007, more than 1,600 seniors were pursuing minors. They were distributed as follows (percentages reflect percentage of all minors):

MOST POPULAR MINORS

Accounting	12%
Political Science	12%
Spanish	6%
Education Studies	4%
English	4%
Global Studies	4%
Applied Developmental Psychology	4%
Public Affairs	3%
Asian Languages	3%
French	2%
Anthropology	2%
Chicano and Chicana Studies	2%
Latin American Studies	2%
Mathematics	2%
Urban and Regional Studies	2%
All others	36%

Total Campus Enrollment

PROFESSIONAL

SCHOOLS	Undergrad	
Arts and Architecture	877	395
Education and Information Stud	dies	953
Engineering and Applied Scienc	e 2,777	1,386
Law		1,066
Management		1,662
Public Affairs		477
Theater, Film, and Television	361	388
TOTAL PROF SCHOOLS	4,015	6,326

COLLEGE OF LETTERS AND SCIENCE

TOTAL COLLEGE	21,765	2,784
General	1,430	
Institute of the Environment	61	
International Institute	645	70
Social Sciences	8,143	767
Physical Sciences	2,465	831
Life Sciences	6,077	486
Humanities	2,945	631

GENERAL CAMPUS 25,780 9,110

HEALTH SCIENCES

TOTAL HEALTH SCIENCES	148	2,439
Public Health		668
Nursing	148	373
Medicine		994
Dentistry		404

UCLA TOTAL

25,928 11,548

Details may not add to totals because of rounding.

Approximately 100 students will participate in the Education Abroad Program before graduating

Approximately 300 students will

participate in the Education

Abroad Program before

graduating-usually in junior or

senior year

55% attend UCLA Summer Sessions between 1st and 2nd years

50% attend UCLA Summer Sessions between 3rd and 4th years

95% return for the 2nd Fall Quarter

Transfers: Year 2

Freshmen: Year 4

88% return for the 3% have already graduated by the end of the 3rd summer

86% of seniors report being satisfied or very satisfied with

86% of seniors report being satisfied

or very satisfied with

their UCLA experi-

ence

54% graduate by the end of the 2nd summer

65% graduate by

the end of the 4th

85% graduate by the end of the 3rd summer, and 90% eventually graduate

Transfers: Year 3 Freshmen: Year 5

86% graduate by the end of the 5th summer, and 90% eventually

Expenses and Finances

2007 IN-STATE BUDGET	\$ 23,976
Fees	7,038
Room and Board (Residence Hall)	12,420
Books and other supplies	1,515
Transportation	858
Personal Expenses	1,470
Health Insurance (waivable)	675

Fees	7,590
Out-of-state tuition	19,068
Other expenses as above	16,938

Current fee information: www.registrar.ucla.edu/Fees

FINANCIAL AID

In the past year, 14,198 students applied for need-based financial aid. Of those, 11,932 were awarded some need-based scholarship or grant aid, out of which 4,483 had their calculated need fully met. The average financial aid package for full-time undergraduates was \$14,329, and the average need-based scholarship and grant award was \$10,944.

Living Arrangements

University-owned housing	40%
Fraternity/Sorority housing	4%
Other	56%
New freshmen in University housing	94%
New transfers in University housing	39%

Graduation and Time to Degree

FRESHMEN	TRANSFERS	
65% in 4 years or less	54% in 2 years or less	
86% within 5 years	85% within 3 years	
90% within 6 years	88% within 4 years	

On average, UCLA undergraduates who enter as freshmen register for 12.2 academic quarters (Fall, Winter, Spring) and spend 2.1 summers taking classes in Summer Sessions before graduating. Undergraduates who enter as transfers register on average for 6.7 academic quarters and spend 1.6 summers taking classes.

More than 80% of all UCLA undergraduates complete at least one UCLA Summer Sessions course as part of their undergraduate careers.

POST-GRADUATE PLANS

In a recent survey of graduating seniors, 84% of respondents said they planned to attend graduate or professional school within the next 5 years.

Demographics—Fall 2007

UNDERGRADUATE ETHNICITY

<1%
38%
3%
15%
34%
4%
5%

For additional statistics about UCLA undergraduates, and links to other websites with student information, visit: www.aim.ucla.edu

Time Outside the Classroom

In a 2006 survey, UCLA undergraduates reported how they spent time outside the classroom:

- 65% participated in student clubs or organizations; 28% were active more than 5 hours a week
- 53% performed community service or volunteer activities; 18% spent more than 5 hours a week on service activities
- 60% worked for pay; 28% did paid work related to their academic interests
- 85% engaged in some form of physical exercise or recreational sports; 36% exercised more than 5 hours each week



Gender of all undergraduates in Fall 2007, by their status when they first enrolled

Small Classes and Independent Study

UCLA students enroll in small classes and experience unique educational opportunities from the beginning of their undergraduate careers through senior year.

The *Fiat Lux* seminar program gives freshmen the opportunity to interact with faculty in small groups. In 2006-07, the campus offered 197 Fiat Lux seminars. Freshmen enroll in other small classes as well—for example, composition and foreign language instruction. In 2006-07, 92% of first-year freshmen enrolled in a course with 30 or fewer students, and 36% enrolled in three or more small classes.

Freshman Cluster courses bring a team-teaching approach to interdisciplinary topics such as The Global Environment or Interracial Dynamics in American Culture. These courses culminate in a Spring Quarter seminar, giving students another small-class environment where they can explore these subjects in greater depth. In Fall 2007, 53% of new freshmen enrolled in Freshman Clusters.

First-year transfer students take advantage of small-class opportunities as well. In 2006-07, 1,085 first-year transfers enrolled in at least one seminar and 285 took an independent study course.

By senior year, many students are engaged in capstone courses that challenge them to apply what they've learned to advanced problems, such as design work in engineering, honors theses in humanities and social sciences, creative work in the arts, and laboratory research in the sciences.

Enrollment

Fiat Lux freshman seminar courses	2,984
Freshman Cluster seminars (Spring Quarter)	1,780
Honors seminars and contracts	4,129
Community or corporate internships	676
Upper division research seminars	1,018
Directed research and senior projects	942
Fine arts and performing arts studio and lab courses	9,039

Learning Outside the Classroom

UCLA students in UC's Education Abroad Program	373
UCLA students in UCLA Summer Sessions overseas programs	876
Studied in Washington, D.C., through the CAPP program	79



UCLA students receive full, graded UC credit for all coursework they complete while abroad through the Education Abroad Program.

A group of undergraduate students exit Covel Commons in the residential area of the northwest campus.



A group of students from the Academic Advancement Program discuss the program at an open house.



An undergraduate student works out on the climbing wall in Wooden Center.



Students discuss academics in one of UCLA's North Campus dining facilities.

