

Common Data Set

A. General Information

Last updated: 01/07/2020

A1. General

University of California, Los Angeles

405 Hilgard Avenue
Los Angeles, CA 90095-1405

Phone: (310) 825-4321

Web: <http://www.ucla.edu>

UCLA Admissions Office

1147 Murphy Hall
Box 951436
Los Angeles, CA 90095-1436

Phone: (310) 825-3101

Web: <http://www.admissions.ucla.edu>

A2. Source of Institutional Control

Public

A3. Classification

Coeducational College

A4. Academic Year Calendar

Quarter
(Note: UCLA Law School is on the Semester system)

A5. Degrees Offered

Bachelors
Masters
Doctoral Degree - Research/Scholarship
Doctoral Degree - Professional Practice

B. Enrollment & Persistence

Term

Fall 2017

B1. Institutional Enrollment - Men & Women (IPEDS)

	Full-Time		Part-Time	
	Men	Women	Men	Women
Undergraduate				
First-time freshmen	2,410	3,612	5	11
Other first-year, degree-seeking	115	115	1	3
All other degree-seeking	10,381	13,813	276	248
Total degree-seeking undergraduates	12,906	17,540	282	262
All other undergraduates enrolled in credit co..	6	6	0	0
Total undergraduates	12,912	17,546	282	262
Graduate				
Degree-seeking, first-time	2,178	2,192	182	69
All other degree-seeking	4,024	3,620	581	179
All other graduates enrolled in credit courses	756	645	0	0
Total graduate	6,958	6,457	763	248

First-time freshmen	6,038
Total undergraduates	31,002
Total graduate	14,426
Grand Total All Students	45,428

B2. Enrollment by Racial/Ethnic Category (IPEDS)

Ethnicity	Degree-seeking, first-time, first-year	Degree-seeking undergraduates (includes FTFY)	All undergraduates
Nonresident aliens	641	3,637	3,645
Hispanic/Latino	1,361	6,884	6,884
Black or African American	190	1,059	1,059
White	1,624	8,278	8,278
American Indian or Alaska Native	11	55	55
Asian	1,687	8,705	8,705
Native Hawaiian or other Pacific Islander	13	87	87
Two or more races	363	1,616	1,616
Race and/or ethnicity unknown	148	669	673
Total	6,038	30,990	31,002

Persistence

B3. Number of degrees awarded from July 1, 2016 to June 30, 2017

Bachelors	9,141
Masters	3,360
Doctoral Degree - Research/Scholarship	771
Doctoral Degree - Professional Practice	650

Graduation Rates

Fall 2017

Recipients of a	Recipients of a	Recipients of a	Students who did not receive either a Pell Grant or a	Total
Stafford Loan who	Subsidized	Stafford Loan who	Students who did not receive either a Pell Grant or a	Total

	Federal Pell Grant	Students who did not receive a Pell Grant	Students who received a subsidized Stafford Loan	Total
A - Initial Fall 2011 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	2209	724	2892	5825
B - Of the initial Fall 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	2	1	1	4
C - Final Fall 2011 cohort, after adjusting for allowable exclusions	2207	723	2891	5821
D - Of the initial Fall 2011 cohort, how many completed the program in four years or less (by Aug 31, 2015)	1513	591	2243	4347
E - Of the initial Fall 2011 cohort, how many completed the program in five years or less (after Aug 31, 2015 and by Aug 31, 2016)	371	91	381	843
F - Of the initial 2011 cohort, how many completed the program in six years or less (after Aug 31, 2016 and by Aug 31, 2017)	51	8	49	108
G - Total graduating within six years (sum of lines D-F)	1935	690	2673	5298
H - Six-year graduation rate for Fall 2011 cohort (G divided by C)	87.68%	95.43%	92.45%	91.01%

Retention Rates

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshman in Fall 2016 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2017?

Retention Rate	96.58%
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C. Freshman Admissions

Term

Fall 2017

Applications

C1. First-time, first-year (freshman) students

Total freshman men who applied	46,224
Total freshman women who applied	54,028
Total freshman men admitted	6,996
Total freshman women admitted	9,094
Total full-time freshman men enrolled	2,410
Total part-time freshman men enrolled	5
Total full-time freshman women enrolled	3,612
Total part-time freshman women enrolled	11
Total freshman unknown/other who applied	1,990
Total freshman unknown/other admitted	366
Total full-time unknown/other students enrolled	0
Total part-time unknown/other students enrolled	0

Admissions Requirements

C3. High school diploma is required and GED is accepted.

C4. A general college-preparatory program is required for degree-seeking students.

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended for all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent).

	Units Required	Units Recommended
Total academic units *	15	18
English	4	4
Mathematics	3	4
Science	2	3
Of these, units that must be labs	2	3
Foreign Language	2	3
Social Studies		
History	2	2
Academic Electives	1	1
Computer Science		
Visual / Performing Arts	1	1

* For more detailed information, please visit the University of California Admission Requirements website:

<http://admission.universityofcalifornia.edu/>

C7. Basis for Selection

		Very Important	Important	Considered	Not Considered
Academic	Rigor of secondary school record	●			
	Class rank				●
	Academic GPA	●			
	Standardized test scores	●			
	Application essay	●			
	Recommendation(s)				●
Nonacademic	Interview				●

Talent/ability	●		
Character/personal qualities	●		
First generation		●	
Alumni/ae relation			●
Geographical residence		●	
State residency		●	
Religious affiliation/commitment			●
Raciala/ethnic status			●
Volunteer work	●		
Work Experience	●		
Level of applicant's interest			●
Extracurricular activities	●		

SAT and ACT Policies

C8. Entrance Exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admissions decisions for first-time, first-year, degree-seeking applicants? Yes

C8A. If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall.

	Considered if submitted	Recommended	Recommended for some	Required
SAT or ACT				✗
ACT only				
SAT only				
SAT and SAT Subject Tests or ACT				
SAT Subject Tests only			✗	

C8B. If your institution will make use of the ACT or SAT in admission decisions for the first-time, first-year, degree-seeking applicants for Fall 2021, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

ACT with Writing component required				✗
ACT with Writing component recommended				
ACT with or without Writing component accepted				
SAT with Essay component required				✗
SAT with Essay component recommended				
SAT with Essay component accepted				

C8C. Please indicate how your institution will use the SAT or ACT essay component.

	SAT essay	ACT essay
For admission	●	●
For advising		
For placement	●	●
In place of an application essay		
No college policy as of now		
As a validity check on the application essay		

C8E.

Latest date by which SAT or ACT scores must be received for Fall	January 15
Latest date by which SAT Subject Test scores must be received for Fall	January 15

C8F. If necessary, use this space to clarify your test policies (e.g. if tests are recommended for some students.)

NOTE: For freshman applicants applying for admission to Fall Quarter 2012 or later, we will no longer require two SAT subject exams. We will

still review these exams if applicants choose to send them to us, and certain SAT subject exams may be recommended for some majors. We will continue to require either the SAT Reasoning or ACT with Writing examination.

C. Freshman Admissions

Term

Fall 2017

Freshman Profile

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2017 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.

Do not include partial test scores (e.g. mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Number submitting SAT scores	4493
Percent submitting SAT scores	74.40%
Number submitting ACT scores	3516
Percent submitting ACT scores	58.22%

	25th Percentile	75th Percentile
SAT Composite	1250	1490
SAT Evidence Based Reading & Writing	630	730
SAT Math	610	760
ACT Composite	27	33
ACT Math	26	34
ACT English	27	35

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Math	SAT Evidence Based Reading & Writing
700 - 800	50.6%	47.0%
600 - 699	28.5%	37.2%
500 - 599	18.5%	14.5%
400 - 499	2.4%	1.3%
300 - 399	0.1%	0.0%
200 - 299	0.0%	0.0%
Grand Total	100.0%	100.0%

	SAT Composite
1400 - 1600	49.1%
1200 - 1399	33.1%
1000 - 1199	16.4%
800 - 999	1.3%
600 - 799	0.0%
400 - 599	0.0%
Grand Total	100.0%

	ACT Composite	ACT English	ACT Math
30 - 36	64.3%	67.2%	53.5%
24 - 29	24.6%	19.8%	34.8%
18 - 23	10.6%	11.7%	9.6%
12 - 17	0.5%	1.2%	2.1%
6 - 11	0.0%	0.1%	0.0%
Below 6	0.0%	0.0%	0.0%
Grand Total	100.0%	100.0%	100.0%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges.

Percent in top tenth of high school graduating class:

Percent in top quarter of high school graduating class:	
Percent in top half of high school graduating class:	
Percent in bottom half of high school graduating class:	
Percent in bottom quarter of high school graduating class:	
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	

C11. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges.

Percent who had GPA of 4.0	38.5%
Percent who had GPA between 3.75 and 3.99	44.4%
Percent who had GPA between 3.50 to 3.74	11.9%
Percent who had GPA between 3.25 and 3.49	3.5%
Percent who had GPA between 3.00 and 3.24	1.3%
Percent who had GPA between 2.50 and 2.99	0.4%
Percent who had GPA between 2.00 and 2.49	0.0%
Percent who had GPA between 1.00 and 1.99	0.0%
Percent who had GPA below 1.00	0.0%
Grand Total	100.0%

C12.

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.87
Number of first-time, first-year (freshman) students who submitted high school GPA:	5,813

C13. Application fee

Does your institution have an application fee?	Yes
Amount of application fee:	\$70
Can it be waived for applicants with financial need?	Yes
If you have an application fee and an online application option, please indicate policy for students who apply online:	Same fee
Can online application fee be waived for applicants with financial need?	Yes

C14. Application fee closing date

Does your institution have an application closing date?	Yes
Application closing date (Fall):	30-Nov
Priority date:	None

C15. Are first-time, first-year students accepted for terms other than Fall Quarter? No

C16. Notification to applicants of admission decision is sent: 31-Mar

C17. Applicants must reply by: 1-May

C18. There is no deferred admission. Students may not postpone enrollment after admission.

C19. There is no early admission of high school students. High school students may not enroll as full time, first-time, first-year (freshman) students one year or more before high school graduation.

C21. There is no early decision. UCLA does not offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment

C22. There is no early action. UCLA does not offer a nonbinding early action plan whereby students are notified of an admission decision

D. Transfer Admissions

Term

Fall 2017

Fall Applicants

D1. UCLA enrolls transfer students each year. Transfer students may earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities.

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2017.

Total transfer men who applied	11,325
Total transfer women who applied	10,457
Total transfer men admitted	2,668
Total transfer women admitted	3,005
Total transfer men enrolled	1,425
Total transfer women enrolled	1,749
Total transfer unknown/other who applied	268
Total transfer unknown/other admitted	47
Total transfer unknown/other enrolled	0
Total transfers who applied	22,050
Total transfers admitted	5,720
Total transfer students enrolled	3,174

Application for Admission

D3. Transfers may enroll in:

Fall Quarter

D4. Applicants must have a minimum of the following to be admitted as a transfer student:

60 semester credits or
90 quarter units

D5. Indicate all items required of transfer students to apply for admission:

	Required for all	Recommended for all	Recommended for some	Required for some	Not required
High school transcript				●	
College transcript(s)	●				
Essay or personal statement	●				
Interview					●
Standardized test scores					●
Statement of good standing from prior institution(s)					●

D6. There is no minimum high school GPA requirement for transfer applicants.

D7. There is a minimum college GPA requirement of **2.40** for transfer applicants.

D9. Application fee closing date

Does your institution have an application closing date?	Yes
Application closing date (Fall):	30-Nov
Priority date:	None

Notification to applicants of decision is sent: 30-Apr

Applicants must reply by: 1-Jun

D10. There is no open admissions policy for transfer students.

D11. Transfer minimum college GPA is 2.4 for California residents, 2.8 for nonresidents. 60 transferable semester units. 2 English composition courses, 1 math, and 4 courses chosen from two of the following areas: arts & humanities. Preparation for intended

major.

Transfer Credit Policies

D12. The lowest grade earned for any course that may be transferred for credit:	D-
D13. Maximum number of credits or courses that may be transferred from a two-year institution:	105 quarter / 70 semester units
D14. Maximum number of credits or courses that may be transferred from a four-year institution:	129 quarter units
D16. Minimum number of credits transfers must complete at your institution to earn a Bachelor's degree:	68 quarter units
D17. Requirements vary by program. Progress toward completion of major requirements and completion of UCLA general education requirements considered.	
D18. Does your institution accept military/veteran transfer credits:	UCLA does not honor the CLEP or DANTES exams for transfer credit.
D19. Maximum number of credits that maybe be transferred based on military education (ACE):	UCLA may award some credit for military training but it does not adhere to the recommendations from ACE.
D20. Maximum number of credits that may be transferred based on CLEP or DANTES:	See above.
D21. Are military/veteran credit transfer policies published on your website?:	Visit http://www.admission.ucla.edu/Veterans.htm for more information.
D22. Describe other military/veteran transfer credit policies unique to your institution:	There are no credit policies unique to UCLA.

E. Academic Offerings & Policies

Term

Fall 2017

Special Study Options

E1. Identify those programs available at your institution:

Accelerated program	X
Cooperative education program	
Cross-registration	
Distance learning	
Double major	X
Dual enrollment	
English as a Second Language	
Exchange student program (domestic)	
External degree program	
Honors program	X
Independent study	X
Internships	X
Liberal arts/career combination	
Student-designed major	X
Study abroad	X
Teacher certification program	
Weekend college	

E3. Areas in which all or most students are required to complete some course work prior to graduation:

All students are required to complete some coursework in English prior to graduation.

F. Student Life

Term

Fall 2017

F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2017 who fit the following categories:

	First-time, first-year freshmen	All Undergraduates
Percent who are from out of state (exclude international/non-resident aliens)	16.3%	11.6%
Percent of men who join fraternities	11%	11%
Percent of women who join sororities	13%	13%
Percent who live in college-owned, operated, or affiliated housing	98.2%	48%
Percent who live off campus or commute	1.8%	52%
Percent of students age 25 and older	0%	4.90%
Average age of full-time students	18.5	20.8
Average age of all students (full and part time)	18.5	20.8

F2. Activities offered. Identify those programs available at your institution:

Campus Ministries	<input checked="" type="checkbox"/>
Choral groups	<input checked="" type="checkbox"/>
Concert band	<input checked="" type="checkbox"/>
Dance	<input checked="" type="checkbox"/>
Drama/Theater	<input checked="" type="checkbox"/>
International Student Organization	<input checked="" type="checkbox"/>
Jazz band	<input checked="" type="checkbox"/>
Literary magazine	<input checked="" type="checkbox"/>
Marching band	<input checked="" type="checkbox"/>
Model UN	<input checked="" type="checkbox"/>
Music ensembles	<input checked="" type="checkbox"/>
Musical theater	<input checked="" type="checkbox"/>
Opera	<input checked="" type="checkbox"/>
Pep band	<input checked="" type="checkbox"/>
Radio station	<input checked="" type="checkbox"/>
Student government	<input checked="" type="checkbox"/>
Student newspaper	<input checked="" type="checkbox"/>
Student-run film society	<input checked="" type="checkbox"/>
Symphony orchestra	<input checked="" type="checkbox"/>
Television station	<input checked="" type="checkbox"/>
Yearbook	<input checked="" type="checkbox"/>

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered	<input checked="" type="checkbox"/>		
Naval ROTC is offered	<input checked="" type="checkbox"/>		
Air Force ROTC is offered	<input checked="" type="checkbox"/>		

F4. Housing: check all types of college-owned, operated, or affiliated housing available for undergraduates at your institution:

Coed dorms	<input checked="" type="checkbox"/>
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Men's dorms	
Women's dorms	
Apartments for married students	●
Apartments for single students	●
Special housing for disabled students	●
Special housing for international students	
Fraternity/sorority housing	●
Cooperative housing	●
Theme housing	●
Wellness housing	●
Other housing options (specify):	

G. Annual Expenses

Term

Fall 2017

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

		First-Year	Undergraduates
Tuition	In-state tuition	\$11,502	\$11,502
	Out-of-state tuition	\$39,516	\$39,516
	Nonresident aliens	\$39,516	\$39,516
Required Fees		\$1,778	\$1,778
Room and Board		\$15,991	\$15,991

G2. Undergraduates must take a minimum of 12 credits and a maximum of 20 credits to be enrolled as full-time students.

G3. Tuition and fees do not vary by student level.

G4. Tuition and fees do not vary by undergraduate instructional program.

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$1,450	\$1,450	\$1,450
Room and board total	\$15,991	\$6,369	\$13,808
Transportation	\$431	\$1,472	\$866
Other expenses	\$3,713	\$3,848	\$3,922

Information on tuition and fees for the following academic year is available in May.

H. Financial Aid

Please use the links below to access Section H in PDF format for the selected year.

Information on financial aid for the following academic year is available in May. Please see below for archived PDFs.

I. Instructional Faculty & Class Size

Term

Fall 2017

I1. Please report the number of instructional faculty members in each category for Fall. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include only if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

I2. Student to Faculty Ratio

Report the Fall ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

13. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2017 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

J. Degrees Conferred

Term

Fall 2017

J1. Degrees conferred between July 1, 2016 and June 30, 2017

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

CIP	Category	Diplomas/Certif..	Associate	Bachelors
01	Agriculture			0.0%
03	Natural resources / conservation			0.7%
04	Architecture			0.2%
05	Area, ethnic, and gender studies			4.3%
09	Communication / journalism			2.9%
10	Communication technologies			0.0%
11	Computer and information sciences			2.1%
12	Personal and culinary services			0.0%
13	Education			0.0%
14	Engineering			6.6%
15	Engineering technologies			0.0%
16	Foreign languages, literatures, and linguistics			4.1%
19	Family and consumer sciences			0.0%
22	Law / legal studies			0.0%
23	English			3.5%
24	Liberal arts / general studies			0.0%
25	Library science			0.0%
26	Biological / life sciences			14.8%
27	Mathematics and statistics			6.5%
28/29	Military science and military technologies			0.0%
30	Interdisciplinary studies			2.1%
31	Parks and recreation			0.0%
38	Philosophy and religious studies			1.6%
39	Theology and religious vocations			0.0%
40	Physical sciences			2.4%
41	Science technologies			0.0%
42	Psychology			11.1%
43	Homeland security, law enforcement, firefighting, and protective services			0.0%
44	Public administration and social services			0.0%
45	Social sciences			25.7%
46	Construction trades			0.0%
47	Mechanic and repair technologies			0.0%
48	Precision production			0.0%
49	Transportation and materials moving			0.0%
50	Visual and performing arts			4.4%
51	Health professions and related programs			0.6%
52	Business / marketing			2.5%
54	History			3.9%
Total				100.0%

