



Common Data Set Academic Year 2010-11

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The Common Data Set (CDS) initiative is a collaborative effort between publishers—College Board, Peterson’s Guide, U.S. News & World Report, and Wintgergreen/Orchard House—and the educational community. This collaboration aims to improve the quality and consistency of information reported by college and university officials, while reducing the burden of compiling such information, which is used in guide books, publications, and other media. The goal of the CDS is to develop standard and precise questions along with data definitions that will be incorporated into participating publishers’ existing surveys, which will continue to be the primary data collection instruments.

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A. General Information

A1. General

School: UCLA
 Mailing: 405 Hilgard Avenue
 Address:
 City, State, ZIP: Los Angeles, CA 90095-1405

Phone: (310) 825-4321
 Website: www.ucla.edu

Admissions: UCLA Admissions Office
 Mailing: 1147 Murphy Hall
 Address: Box 951436
 City, State, ZIP: Los Angeles, CA 90095-1436

Phone: (310) 825-3101
 Fax: (310) 206-1206
 Email: ugadm@saonet.ucla.edu
 Website: www.universityofcalifornia.edu/admissions/undergrad_adm/apply_to_uc.html

A2. Source of institutional control:

- Public
- Private (nonprofit)
- Proprietary

A2. Classification:

- Coeducational college
- Men's college
- Women's college

A2. Academic Calendar:

- Semester
- X Quarter
- Trimester
- Four-1-4
- Continuous
- X Differs by program (describe):
The Law School is on the Semester system
- Other (describe):

A5. Degrees Offered:

- Certificate
- Diploma
- Associate
- Transfer Associate
- Terminal Associate
- X Bachelor's
- Postbachelor's certificate
- X Master's
- Post-master's certificate
- X "Doctoral degree research/scholarship"
- X "Doctoral degree – professional practice"
- Doctoral degree -- other

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B. Enrollment and Persistence

B1. Institutional Enrollment - Men and Women

	FULL TIME		PART TIME	
	Men	Women	Men	Women
UNDERGRADUATES				
Degree-seeking, first-time freshmen	1,969	2,641	17	9
Other first-year, degree-seeking	90	126	5	1
All other degree-seeking	9,306	11,285	377	336
Total degree-seeking	11,365	14,052	399	346
All other undergraduates enrolled in credit courses	0	0	0	0
Total undergraduates	11,365	14,052	399	346
GRADUATE				
Degree-seeking first-time	1,953	1,748	68	21
All other degree-seeking	4,180	3,668	249	109
All other graduates enrolled in credit courses	678	758	0	0
Total graduate	6,811	6,174	317	130
				TOTAL
First-time Freshmen				4,636
Undergraduates				26,162
Graduate and professional				13,431
GRAND TOTAL ALL STUDENTS				39,593

B2. Enrollment by Racial/Ethnic Category

Degree-Seeking First- Degree-Seeking Total Undergraduates

	Time First-Year	Undergraduates (includes First-Time First-Year)	(Degree- and Non Degree-Seeking)
Nonresident Aliens	299	1,522	1,522
Hispanic/Latino	742	4,122	4,122
Black or African American, non- Hispanic/Latino	158	1,013	1,013
White, Non-Hispanic/Latino	1,353	8,453	8,453
American Indian or Alaska Native, non-Hispanic/Latino	9	97	97
Asian, non-Hispanic/Latino	1,562	9,336	9,336
Native Hawaiian or other Pacific Islander, non-Hispanic/Latino	5	64	64
Two or more races, non- Hispanic/Latino	275	426	426
Race and/or Ethnicity Unknown	233	1,129	1,129
TOTAL	4,636	26,162	26,162

B3. Number of degrees awarded from July 1, 2009 to June 30, 2010

Certificates/Diplomas	
Associate Degrees	
Bachelor's Degrees	7,518
Postbachelor's Certificates	
Master's Degrees	2,707
Postmaster's Certificates	
Doctoral Degrees	748
First Professional Degrees	610
First Professional Certificates	
TOTAL DEGREES	11,583

Graduation Rates

B4. Initial 2004 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	3,722
B5. Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable excl	0
B6. Final 2004 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	3,722
B7. Of the initial 2004 cohort, how many completed the program in four years or less (by August 31, 2008):	2,531
B8. Of the initial 2004 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2008 and by August 31, 2009):	727
B9. Of the initial 2004 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2009 and by August 31, 2010):	83
B10. Total graduating within six years (sum of questions B7, B8, and B9):	3,341
B11. Six-year graduation rate for 2004 cohort (question B10 divided by question B6):	90%

Retention Rates

B4. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2009 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2010 ?	97%
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C. Freshman Admissions

Applications

C1. First-time, first-year, (freshmen) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2008. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	26,466
Total first-time, first-year (freshman) women who applied	31,204
Total first-time, first-year (freshman) applicants	57,670
Total first-time, first-year (freshman) men who were admitted	6,000
Total first-time, first-year (freshman) women who were admitted	7,088
Total first-time, first-year (freshman) admits	13,088
Total full-time first-time, first-year (freshman) men who enrolled	1,969
Total part-time first-time, first-year (freshman) men who enrolled	17
Total first-time, first-year (freshman) men who enrolled	1,986
Total full-time first-time, first-year (freshman) women who enrolled	2,641
Total part-time first-time, first-year (freshman) women who enrolled	9
Total first-time, first-year (freshman) women who enrolled	2,650
Total first-time, first-year (freshman) enrolled	4,636

C2.

	Yes	No
Do you have a policy of placing students on a waiting list?		X

Admission Requirements

C3. High school diploma is required and GED is accepted.

C4. A general college-preparatory program is required for degree-seeking students.

C5. Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent).

	Units Required	Units Recommended
Total academic units **	15	18+
English	4	4
Mathematics	3	4
Science	2	3

Of these, units that must be labs	2	3
Foreign language	2	3
Social studies		
History	2	2
Academic electives	1	1
Computer Science		
Visual/ Performing arts	1	1
Other (specify)		

** For detailed information , please visit University of California Freshman Admission Requirements.

Basis for Selection

C7. Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank				X
Academic GPA	X			
Standardized test scores	X			
Application essay	X			
Recommendation(s)				X
	Very Important	Important	Considered	Not Considered
Nonacademic				
Interview				X
Extracurricular activities		X		
Talent/ ability		X		
Character/ personal qualities		X		
First generation			X	
Alumni/ae relation				X
Geographical residence			X	
State residency				X
Religious affiliation/ commitment				X
Racial/ ethnic status				X
Volunteer work		X		
Work experience		X		
Level of applicant's interest				X

SAT and ACT Policies

NOTE: For freshmen applicants applying for admission to Fall Quarter 2012 or later, we will no longer require two SAT subject exams. (We will still review these exams if applicants choose to send them to us, and certain SAT subject exams may be recommended for some majors.) We will continue to require either the SAT Reasoning or ACT with Writing examination.

C8. Entrance exams.

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A. If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2008.

	Require	Recommend	Recommend for Some	Considerd if Submitted
SAT or ACT	X			
ACT only				
ACT only				
SAT and SAT Subject Tests or ACT				
SAT Subject Tests only				

C8B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2008, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

ACT with Writing component required	X
ACT with Writing component recommended	
ACT with or without Writing component accepted	

C8C. Please indicate how your institution will use the SAT essay or ACT essay component; check all that apply:

For admission	X
For placement	X
For advising	
In place of an application essay	
As a validity check on the application essay	
No college policy as of now	
No using essay component	

C8D.	Yes	No
In addition, does your institution use applicant's tests scores for academic advising?	X	

C8E.	
Latest date by which SAT or ACT scores must be received for fall	Jan 15
Latest date by which SAT Subject Test scores must be received for fall-term admission	Jan 15

C8F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students.

All applicants must take the ACT Plus Writing or the SAT Reasoning Test. In addition, all applicants must take two SAT Subject Tests in two different subject areas. (If a Math SAT Subject Test is chosen by the applicant, he/she must take the Math Level II exam.)

C8G. Please indicate which tests your institution uses for placement (e.g., state tests):

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam
- State Exam (specify)

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2008, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2008 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Number submitting SAT scores	4,244
Percent submitting SAT scores	92%
Number submitting ACT scores	2,162
Percent submitting ACT scores	47%

	25th Percentile	75th Percentile
SAT Critical Reading	570	680
SAT Math	600	740
SAT Writing	580	710
SAT Essay		

	25th Percentile	75th Percentile
ACT Composite	25	31
ACT Math	26	33
ACT English	25	32
ACT Writing		

	SAT Critical Reading	SAT Math	SAT Writing
700-800	20.43%	41.87%	29.88%
600-699	43.80%	35.60%	40.32%
500-599	26.46%	16.05%	22.88%
400-499	8.74%	5.77%	6.55%
300-399	0.54%	0.68%	0.31%
200-299	0.02%	0.02%	0.07%
Totals should = 100%	100.00%	100.00%	100.00%

	ACT Composite	ACT English	ACT Math
30-36	44.22%	46.91%	54.06%
24-29	37.60%	35.38%	33.24%
18-23	16.66%	14.99%	10.41%
12-17	2.61%	2.61%	2.29%
6-11		0.11%	
Below 6			
Totals should = 100%	100.00%	100.00%	100.00%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	97%
Percent in top quarter of high school graduating class	100%
Percent in top half of high school graduating class	100%
Percent in bottom half of high school graduating class	0%
Percent in bottom quarter of high school graduating class	0%
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	100%

C11. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent who had GPA of 3.75 and higher	92.8%
Percent who had GPA between 3.50 and 3.74	3.6%
Percent who had GPA between 3.25 and 3.49	1.6%
Percent who had GPA between 3.00 and 3.24	1.3%
Percent who had GPA between 2.50 and 2.99	0.5%
Percent who had GPA between 2.0 and 2.49	0.2%
Percent who had GPA between 1.0 and 1.99	0.0%
Percent who had GPA below 1.0	0.0%
Total should = 100%	100.0%

C12.

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	4.25
Number of first-time, first-year (freshman) students who submitted high school GPA:	4,625

C13. Applicaition fee

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee: \$60.00		
Can it be waived for applicants with financial need?	X	
Application fee for on-line application option, \$60.00		
Can on-line application fee be waived for applicants with financial need?	X	

C14. Applicaition fee closing date

	Yes	No
Does your institution have an application closing date?	X	
Application closing date (fall): 11/30		
Priority date:		X

C15.

	Yes	No
Are first-time, first-year students accepted for terms other than Fall Quarter?		X

C16. Notification to applicants of admission decision is sent 03/31.

C17. Applicants must reply by 05/01.

C18. There is no deterred admission. Students may not postpone enrollment after admission.

C19. There is no early admission of high school students. High school students may not enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation.

C21. There is no early decision. UCLA does not offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment.

C21. There is no early action. UCLA does not offer a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college.

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D. Transfer Admissions

Fall Applicants

D1. UCLA enrolls transfer students each year. Transfer students may earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities.

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2010.

Men who applied as transfer students	9,982
Women who applied as transfer students	9,004
Total who applied as transfer students	18,778

Men who were admitted as transfer students	2,737
Women who were admitted as transfer students	2,768
Total who were admitted as transfer students	5,505

Men who enrolled as transfer students	1,558
Women who enrolled as transfer students	1,671
Total who enrolled as transfer students	3,229

D3. Transfers may enroll in Fall Quarter.

D4. Applicants must have a minimum of 60 semester credits or 90 quarter units to be admitted as a transfer student.

D5. Indicate all items required of transfer students to apply for admission:.

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement	X				
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)	X				

D6. There is no minimum high school GPA requirement for transfer applicants.

D7. There is a minimum college GPA requirement of 2.40 for transfer applicants.

D9. Application fee closing date		Yes	No
Does your institution have an application closing date?		X	
Application closing date (fall):	11/30		
Priority date:			X

D9. Notification to applicants of admission decision is sent 04/30.

- D9.** Applicants must reply by 06/01.
- D10.** There is a no open admissions policy for transfer applicants.
- D11.** Describe additional requirements for transfer admission, if applicable:
Transfer minimum college GPA is 2.4 for California residents; 2.8 for non-residents. Complete course pattern with 2.0 grade or better; 2 English composition, 1 mathematical concept and quantitative reasoning, and 4 additional courses. Preparation fo rintended major.
- D12.** The lowest grade earned for any course that may be transferred for credit: D
- D13.** Maximum number of credits or courses that may be transferred from a two-year institution:
105 quarter units
- D14.** Maximum number of credits or courses that may be transferred from a four-year institution:
129 quarter units
- D16.** Minimum number of credits transfers must complete at your institution to earn a Bachelor's degree:
68 quarter units
- D17.** Requirements vary by program. Progress toward completion of major requirements and completion of UCLA general education requirements considered.

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E. Academic Offerings and Policies

Special Study Options

- E1.** Identify those programs available at your institution.

Accelerated program	X
Cooperative education program	
Cross-registration	
Distance learning	X
Double major	X
Dual enrollment	
English as a Second Language (ESL)	
Exchange student program (domestic)	
External degree program	
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	
Student-designed major	X
Study abroad	X
Teacher certification program	
Weekend college	

E3. All students are required to complete some coursework in English prior to graduation.

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F. Student Life

F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2010 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	7%	5%
Percent of men who join fraternities	11%	13%
Percent of women who join sororities	11%	13%
Percent who live in college-owned, -operated, or -affiliated housing	94%	36%
Percent who live off campus or commute	6%	64%
Percent of students age 25 and older	0%	6%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	21

F2. Activities offered. Identify those programs available at your institution:

Campus Ministries	X
Choral groups	X
Concert band	X
Dance	X
Drama/theater	X
International Student Organization	X
Jazz band	X
Literary magazine	X
Marching band	X
Model UN	X
Music ensembles	X
Musical theater	X
Opera	X
Pep band	X
Radio station	X
Student government	X
Student newspaper	X
Student-run film society	X
Symphony orchestra	X
Television station	X
Yearbook	X

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	X		

Naval ROTC is offered: X
 Air Force ROTC is offered: X

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms X
 Men's dorms
 Women's dorms
 Apartments for married students X
 Apartments for single students X
 Special housing for disabled students X
 Special housing for international students
 Fraternity/sorority housing X
 Cooperative housing X
 Theme housing X
 Wellness housing X
 Other housing options (specify):

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G. Annual Expenses

G1. Undergraduate full-time tuition, required fees, room and board

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

EXPENSES FOR 2010-11

	<u>First-Year</u>	<u>Undergraduates</u>
TUITION		
In-state Tuition	\$ 9,402	\$ 9,402
In-district Tuition	\$ 9,402	\$ 9,402
Out-of-state Tuition	\$ 32,281	\$ 32,281
REQUIRED FEES	\$ 2,466	\$ 2,466
ROOM AND BOARD	\$ 13,734	\$ 13,734
OTHER EXPENSES		
Books and Supplies	\$ 1,608	\$ 1,608
Transportation	\$ 912	\$ 912
Personal	\$ 1,560	\$ 1,560
Health Insurance	\$ 1,087	\$ 1,087
TOTAL OTHER EXPENSES	\$ 5,167	\$ 5,167

Undergraduates may take a minimum of 12 and a maximum of 20 credits to be enrolled as full-time students.

Tuition and fees DO NOT vary by student level (e.g., sophomore, junior, etc.)

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H. Financial Aid

H1. Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2007-2008 academic year (see the next item below), use the 2007-2008 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1			2008-2009 estimated	2007-2008 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X	
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?			
H3	Federal methodology (FM)			
H3	Institutional methodology (IM)			
H3	Both FM and IM		X	
H1			Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants			
H1	Federal		\$31,558,927	\$493,265
H1	State (i.e., all states, not only the state in which your institution is located)		\$47,507,325	\$100,120
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).		\$70,378,206	\$5,483,421
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college		\$4,109,485	\$1,872,778

H1	Total Scholarships/Grants			\$153,553,943	\$7,949,583
H1	Self-Help				
H1	Student loans from all sources (excluding parent loans)			\$41,016,354	\$17,185,047
H1	Federal Work-Study			\$6,101,731	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)			\$354,728	
H1	Total Self-Help			\$47,472,813	\$17,185,047
H1	Other				
H1	Parent Loans			\$2,961,799	\$16,925,133
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.			\$0	\$0
H1	Athletic Awards			\$2,172,615	\$6,009,695
H2	Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. <u>Numbers should reflect the cohort awarded the dollars reported in H1.</u> Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.				
H2			First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2008 cohort)	4,715	25,629	907
H2	b)	Number of students in line a who applied for need-based financial aid	2,924	14,364	335
H2	c)	Number of students in line b who were determined to have financial need	2,307	12,711	310
H2	d)	Number of students in line c who were awarded any financial aid	2,307	12,711	310
H2	e)	Number of students in line d who were awarded any need-based scholarship or grant aid	2,222	12,013	273

H2	f)	Number of students in line d who were awarded any need-based self-help aid	1,465	8,826	219
H2	g)	Number of students in line d who were awarded any non-need-based scholarship or grant aid	52	153	0
H2	h)	Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	624	3,531	78
H2	i)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	82.8%	83.1%	75.2%
H2	j)	The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$ 16,568	\$ 15,646	\$ 11,469
H2	k)	Average need-based scholarship and grant award of those in line e	\$ 13,643	\$ 12,777	\$ 8,175
H2	l)	Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$ 5,239	\$ 5,069	\$ 6,044
H2	m)	Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$ 5,387	\$ 5,258	\$ 6,264
H2A	Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.				
H2A			First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	234	1,051	44
H2A	o)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 5,026	\$ 4,762	\$ 4,620

H2A	p)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	90	396	1
H2A	q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 15,726	\$ 14,665	\$ 8,930
H3	Incorporated into H1 above.				
		Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.			
		Include: * 2008 undergraduate class who graduated between July 1, 2007 and June 30, 2008 who started at your institution as first-time students and received a bachelor's degree between July 1, 2007 and June 30, 2008. * only loans made to students who borrowed while enrolled at your institution. * co-signed loans.			
		Exclude: * those who transferred in. * money borrowed at other institutions.			
H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.				43%
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.				43%
H5	Report the average per-borrower cumulative undergraduate indebtedness of those in line H4				\$16,733
H5a	Report the average per-borrower cumulative undergraduate indebtedness through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loan and Federal Family Education Loans. These are listed in line 4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.				\$15,110
Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)					

H6	Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:		
H6	Institutional need-based scholarship or grant aid is available		
H6	Institutional non-need-based scholarship or grant aid is available		
H6	Institutional scholarship or grant aid is not available		
H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:		129
H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:		\$16,158
H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:		\$2,084,401
H7	Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:		
H7	Institution's own financial aid form		
H7	CSS/Financial Aid PROFILE		
H7	International Student's Financial Aid Application	x	
H7	International Student's Certification of Finances	x	
H7	Other (specify):		
	Process for First-Year/Freshman Students		
H8	Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:		
H8	FAFSA	x	

H8	Institution's own financial aid form			
H8	CSS/Financial Aid PROFILE			
H8	State aid form			
H8	Noncustodial PROFILE			
H8	Business/Farm Supplement			
H8	Other (specify):			
H9	Indicate filing dates for first-year (freshman) students:			
H9	Priority date for filing required financial aid forms:			
H9	Deadline for filing required financial aid forms:			
H9	No deadline for filing required forms (applications processed on a rolling basis):			
H10	Indicate notification dates for first-year (freshman) students (answer a or b):			
H10	a)	Students notified on or about (date):		
H10			Yes	No
H10	b)	Students notified on a rolling basis:	x	
H10		If yes, starting date:	3/15	
H11	Indicate reply dates:			
H11	Students must reply by (date):			
H11	or within _____ weeks of notification.			
	Types of Aid Available			
	Please check off all types of aid available to undergraduates at your institution:			

H12	Loans			
H12	FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)			
H12	Direct Subsidized Stafford Loans			
H12	Direct Unsubsidized Stafford Loans			
H12	Direct PLUS Loans			
H12	FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)			
H12	FFEL Subsidized Stafford Loans		x	
H12	FFEL Unsubsidized Stafford Loans		x	
H12	FFEL PLUS Loans		x	
H12	Federal Perkins Loans		x	
H12	Federal Nursing Loans		x	
H12	State Loans		x	
H12	College/university loans from institutional funds		x	
H12	Other (specify):			
H13	Scholarships and Grants			
H13	NEED-BASED:			
H13	Federal Pell		x	
H13	SEOG		x	
H13	State scholarships/grants		x	
H13	Private scholarships		x	
H13	College/university scholarship or grant aid from institutional funds		x	

H13	United Negro College Fund			x	
H13	Federal Nursing Scholarship			x	
H13	Other (specify):				
H14	Check off criteria used in awarding institutional aid. Check all that apply.				
H14		Non-Need Based	Need-Based		
H14	Academics	x	x		
H14	Alumni affiliation	x			
H14	Art				
H14	Athletics	x			
H14	Job skills				
H14	ROTC	x			
H14	Leadership				
H14	Minority status				
H14	Music/drama				
H14	Religious affiliation				
H14	State/district residency				
H15	If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:				

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I. Instructional Faculty and Class Size

Instructional Faculty

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Exclude	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Exclude

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

11. Number of instructional faculty members in each category

Term: Fall 2009

Includes faculty who are on payroll on the census date used for IPEDS/AAUP.

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	1,998	597	2,595
b) Total number who are members of minority	496	167	663

	groups			
c)	Total number who are women	656	232	888
d)	Total number who are men	1,342	365	1,707
e)	Total number who are nonresident aliens (international)	12	6	18
f)	Total number with doctorate, first professional, or other terminal degree	1,958	585	2,543
g)	Total number whose highest degree is a master's but not a terminal master's			
h)	Total number whose highest degree is a bachelor's			
i)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)			
j)	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			

12. Student to Faculty Ratio

Term: Fall 2009

Student to Faculty ratio: 17 to 1

Note: The Fall 2009 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2006. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

13. Number of Class Sections with Undergraduates Enrolled

Term: Fall 2009

CLASS SECTIONS

Class size (number of	2 - 9	10 - 19	20 - 29	30 - 39	40 - 49	50 - 99	100 +	Total
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students)								
Number of sections	423	563	299	123	76	191	218	1,893

CLASS SUBSECTIONS

Class size (number of students)	2 - 9	10 - 19	20 - 29	30 - 39	40 - 49	50 - 99	100 +	Total
Number of sections	160	823	1,024	224	46	34	1	2,312

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J. Degrees Conferred

J1. Degrees conferred between July 1, 2009 and June 30, 2010

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diplomas/ Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
Agriculture				1
Natural resources/environmental science			0.4%	3
Architecture			0.3%	4
Area and ethnic studies			3.4%	5
Communications/journalism				9
Communication technologies				10
Computer and information sciences			0.8%	11
Personal and culinary services				12
Education				13
Engineering			7.3%	14
Engineering technologies				15
Foreign languages and literature			3.5%	16
Family and consumer sciences				17
Law/legal studies				22
English			5.5%	23
Liberal arts/general studies			0.0%	24
Library science				25
Biological/life sciences			12.2%	26
Mathematics			2.7%	27
Military science and technologies				29
Interdisciplinary studies			5.5%	30
Parks and recreation				31
Philosophy and religious studies			1.7%	38
Theology and religious vocations				39
Physical sciences			1.6%	40
Science technologies				41
Psychology			9.8%	42
Security and protective services				43
Public administration and social services				44

Social sciences	28.0%	45
Construction trades		46
Mechanic and repair technologies		47
Precision production		48
Transportation and materials moving		49
Visual and performing arts	5.9%	50
Health professions and related sciences	0.9%	51
Business/marketing	3.0%	52
History	7.4%	54
Other		
TOTAL (should = 100%)	100.0%	

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