

UCLA

Academic Planning and Budget



Common Data Set, Fall 2015

Select Fall term:

Fall 2015 ▼

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A. General Information

A1. General:	<p>UCLA 405 Hilgard Avenue Los Angeles, CA 90095-1405</p> <p>Phone: (310) 825-4321 Web: www.ucla.edu</p> <p>UCLA Admissions Office 1147 Murphy Hall Box 951436 Los Angeles, CA 90095-1436</p> <p>Phone: (310) 825-3101 Phone: (310) 206-1206 Web: http://www.admissions.ucla.edu/</p>
A2. Source of Institutional Control:	Public
A3. Classification:	Coeducational College
A4. Academic Calendar:	Quarter <i>Note: The Law School is on the Semester system</i>
A5. Degrees Offered:	Bachelors Masters Doctoral Degree – Research/Scholarship Doctoral Degree – Professional Practice

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B. Enrollment and Persistence

B1. Institutional Enrollment – Men and Women (IPEDS)

	Full Time Men	Full Time Women	Part Time Men	Part Time Women
Undergraduate				
Degree-seeking first-time freshmen	2,377	3,294	3	5
Other first-year, degree-seeking	115	106	2	3
All other degree-seeking	10,186	12,916	307	261
Total degree-seeking	12,678	16,316	312	269
All other undergrads enrolled in credit courses	6	4	0	0
Total undergraduates	12,684	16,320	312	269
Graduate				
Degree-seeking, first-time	2,051	1,903	179	50
All other degree-seeking	4,016	3,555	437	132
All other graduates enrolled in credit courses	693	700	0	0
Total graduate	6,760	6,158	616	182
				TOTAL
First-time freshmen				5,679
Undergraduate				29,585
Graduate and professional				13,716
Grand Total All Students				43,301

B2. Enrollment by Racial/Ethnic Category (IPEDS)

	Degree-seeking first-time first-year	Degree-seeking undergrads (includes FTFY)	All undergrads
Ethnicity			
Nonresident Aliens	629	3,744	3,748
Hispanic/Latino	1,174	6,100	6,101
American Indian or Alaska Native, non-Hispanic/Latino	9	46	46
Asian, non-Hispanic/Latino	1,725	8,687	8,687
Black or African American, non-Hispanic/Latino	193	884	884
Native Hawaiian or other Pacific Islander, non-Hispanic/Latino	22	90	90
White, Non-Hispanic/Latino	1,521	8,028	8,028
Two or more races, non-Hispanic/Latino	294	1,436	1,436
Race and/or Ethnicity Unknown	112	560	565
Total	5,679	29,575	29,585

B3. Number of degrees awarded from July 1, 2014 to June 30, 2015

Bachelors	7,959
Masters	2,993
Doctoral Degree – Research/Scholarship	774
Doctoral Degree – Professional Practice	610

Graduation Rate

B4. Initial Fall 2009 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	4,472
B5. Of the initial Fall 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable excl	2
B6. Final Fall 2009 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	4,470
B7. Of the initial Fall 2009 cohort, how many completed the program in four years or less (by August 31, 2013):	3,292
B8. Of the initial Fall 2009 how many completed the program in more than four years but in five years or less (after August 31, 2013 and by August 31, 2014):	713
B9. Of the initial Fall 2009 how many completed the program in more than five years but in six years or less (after August 31, 2014 and by August 31, 2015):	64
B10. Total graduating within six years (sum of questions B7, B8, and B9):	4,069
B11. Six-year graduation rate for Fall 2009 cohort (question B10 divided by question B6):	91.03 %

Retention Rate

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2014 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2015 ?	96.2 %
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C. Freshman Admissions

Applications

C1. First-time, first-year, (freshmen) students

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2015. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	43,267
Total first-time, first-year (freshman) women who applied	49,461
Total first-time, first-year (freshman) applicants	92,728
Total first-time, first-year (freshman) men who were admitted	7,133
Total first-time, first-year (freshman) women who were admitted	8,883

Total first-time, first-year (freshman) admits	16,016
Total full-time first-time, first-year (freshman) men who enrolled	2,377
Total part-time first-time, first-year (freshman) men who enrolled	3
Total first-time, first-year (freshman) men who enrolled	2,380
Total full-time first-time, first-year (freshman) women who enrolled	3,294
Total part-time first-time, first-year (freshman) women who enrolled	5
Total first-time, first-year (freshman) women who enrolled	3,299
Total first-time, first-year freshmen who enrolled	5,679

Admissions Requirements

- C3.** High school diploma is required and GED is accepted.
- C4.** A general college-preparatory program is required for degree-seeking students.
- C5.** Distribution of high school units required and/or recommended.
- C6.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent).

	Units Required	Units Recommended
Total academic units **	15	18+
English	4	4
Mathematics	3	4
Science	2	3
Of these, units that must be labs	2	3
Foreign language	2	3
Social studies		
History	2	2
Academic electives	1	1
Computer Science		
Visual/ Performing arts	1	1

** For detailed information , please visit [University of California Freshman Admission Requirements](#).

Basis for Selection

- C7.** Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			

Class rank				X
Academic GPA	X			
Standardized test scores	X			
Application essay	X			
Recommendation(s)				X
Nonacademic				
Interview				X
Extracurricular activities		X		
Talent/ ability		X		
Character/ personal qualities		X		
First generation			X	
Alumni/ae relation				X
Geographical residence			X	
State residency				X
Religious affiliation/ commitment				X
Racial/ ethnic status				X
Volunteer work		X		
Work experience		X		
Level of applicant's interest				X

SAT and ACT Policies

NOTE: For freshmen applicants applying for admission to Fall Quarter 2012 or later, we will no longer require two SAT subject exams. (We will still review these exams if applicants choose to send them to us, and certain SAT subject exams may be recommended for some majors.) We will continue to require either the SAT Reasoning or ACT with Writing examination.

C8. Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? Yes

C8A. If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2008.

	Require	Recommend	Recommend for some	Considered if submitted
SAT or ACT	X			
SAT only				
ACT only				
SAT and SAT Subject Tests or ACT				
SAT Subject Tests only			X	

C8B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2008, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

ACT with Writing component required X
 ACT with Writing component recommended

ACT with or without Writing component accepted

C8C. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2008, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

For admission	X
For placement	X
For advising	
In place of an application essay	
As a validity check on the application essay	
No college policy as of now	
No using essay component	

In addition, does your institution use applicant's tests scores for academic advising? Yes

C8E.

Latest date by which SAT or ACT scores must be received for fall	Jan 15
Latest date by which SAT Subject Test scores must be received for fall-term admission	Jan 15

C8F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students.

NOTE: For freshmen applicants applying for admission to Fall Quarter 2012 or later, we will no longer require two SAT subject exams. (We will still review these exams if applicants choose to send them to us, and certain SAT subject exams may be recommended for some majors.) We will continue to require either the SAT Reasoning or ACT with Writing examination.

C8G. Please indicate which tests your institution uses for placement (e.g., state tests):

SAT
 ACT
 SAT Subject Tests
 AP
 CLEP
 Institutional Exam
 State Exam (specify)

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (Freshmen) students enrolled in Fall 2015, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2015 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.

Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Number submitting SAT scores	4,651
Percent submitting SAT scores	81.9 %

Number submitting ACT scores	3,149
Percent submitting ACT scores	55.4 %

	25th Percentile	75th Percentile
SAT Critical Reading	570	700
SAT Math	600	750
SAT Writing	580	720

	25th Percentile	75th Percentile
ACT Composite	25	33
ACT Math	26	33
ACT English	26	34

	SAT Reading	SAT Math	SAT Writing
700-800	26.6 %	43.6 %	36.6 %
600-699	41.0 %	32.0 %	34.7 %
500-599	24.3 %	18.0 %	20.5 %
400-499	7.9 %	6.3 %	8.0 %
300-399	0.2 %	0.1 %	0.3 %
200-299	0.0 %	0.0 %	0.0 %
Totals should = 100%	100.0 %	100.0 %	100.0 %

	ACT Comp	ACT Math	ACT English
30-36	57.0 %	49.5 %	59.7 %
24-29	29.2 %	37.7 %	24.3 %
18-23	12.8 %	10.8 %	13.1 %
12-17	1.0 %	2.1 %	2.9 %
6-11	0.0 %	0.0 %	0.1 %
Below 6	0.0 %	0.0 %	0.0 %
Totals should = 100%	100.0 %	100.0 %	100.0 %

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	97%
Percent in top quarter of high school graduating class	100%
Percent in top half of high school graduating class	100%
Percent in bottom half of high school graduating class	0%
Percent in bottom quarter of high school graduating class	0%
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	100%

C11. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent who had GPA of 3.75 and higher	94.6 %
Percent who had GPA between 3.50 and 3.74	3.1 %
Percent who had GPA between 3.25 and 3.49	1.3 %
Percent who had GPA between 3.00 and 3.24	0.6 %
Percent who had GPA between 2.50 and 2.99	0.3 %
Percent who had GPA between 2.00 and 2.49	0.0 %
Percent who had GPA between 1.00 and 1.99	0.0 %
Percent who had GPA below 1.0	0.0 %
Totals should = 100%	100.0 %

C12.

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	4.33
Number of first-time, first-year (freshman) students who submitted high school GPA:	5,413

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D. Transfer Admissions

Fall Applicants

D1. UCLA enrolls transfer students each year. Transfer students may earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities.

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2015.

Men who applied as transfer students	10,648
Women who applied as transfer students	9,427
Total who applied as transfer students	20,075
Men who were admitted as transfer students	2,472
Women who were admitted as transfer students	2,716
Total who were admitted as transfer students	5,188
Men who enrolled as transfer students	1,454
Women who enrolled as transfer students	1,653
Total who enrolled as transfer students	3,107

D3. Transfers may enroll in **Fall Quarter**.

D4. Applicants must have a minimum of **60 semester credits** or **90 quarter units** to be admitted as a transfer student.

D5. Indicate all items required of transfer students to apply for admission:

	Required for all	Recommended for all	Recommended for some	Required for some	Not required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement	X				
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)	X				

D6. There is no minimum high school GPA requirement for transfer applicants.

D7. There is a minimum college GPA requirement of 2.40 for transfer applicants.

D8. Application fee closing date

Does your institution have an application closing date?

Yes

Application closing date (fall):

November 30

Priority date:

None

D9. Notification to applicants of admission decision is sent **April 30.**

D10. Applicants must reply by **June 1st.**

D11. There is no open admissions policy for transfer applicants.

D12. Describe additional requirements for transfer admission, if applicable:

Transfer minimum college GPA is 2.4 for California residents; 2.8 for non-residents. Complete course pattern with 2.0 grade or better; 2 English composition, 1 mathematical concept and quantitative reasoning, and 4 additional courses. Preparation for intended major.

D13. The lowest grade earned for any course that may be transferred for credit: **D**

D14. Maximum number of credits or courses that may be transferred from a two-year institution: **105 quarter units**

D15. Maximum number of credits or courses that may be transferred from a four-year institution: **129 quarter units**

D16. Minimum number of credits transfers must complete at your institution to earn a Bachelor's degree: **68 quarter units**

D17. Requirements vary by program. Progress toward completion of major requirements and completion of UCLA general education requirements considered.

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E. Academic Offerings and Policies

Special Study Options

- E1.** Identify those programs available at your institution:
- E3.** All students are required to complete some coursework in English prior to graduation.

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F. Student Life

F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2015 who fit the following categories:

	First-time First-year Freshmen	All Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	16.6 %	11.0 %
Percent of men who join fraternities	11.0 %	13.0 %
Percent of women who join sororities	11.0 %	13.0 %
Percent who live in college-owned, -operated, or -affiliated housing		
Percent who live off campus or commute		
Percent of students age 25 and older	0.1 %	5.1 %
Average age of full-time students	18.5	20.9
Average age of all students (full- and part-time)	18.5	20.9

F2. Activities offered. Identify those programs available at your institution:

Campus Ministries	X
Choral groups	X
Concert band	X
Dance	X
Drama/Theater	X
International Student Organization	X
Jazz band	X
Literary magazine	X
Marching band	X
Model UN	X
Music ensembles	X
Musical theater	X
Opera	X
Pep band	X

Radio station	X
Student government	X
Student newspaper	X
Student-run film society	X
Symphony orchestra	X
Television station	X
Yearbook	X

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	X		
Naval ROTC is offered:	X		
Air Force ROTC is offered:	X		

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution:

Coed dorms	X
Men's dorms	
Women's dorms	
Apartments for married students	X
Apartments for single students	X
Special housing for disabled students	X
Special housing for international students	
Fraternity/sorority housing	X
Cooperative housing	X
Theme housing	X
Wellness housing	X
Other housing options (specify):	

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G. Annual Expenses

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2015-16 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

Freshmen Undergrads

TUITION		
In-state tuition	\$11,220	\$11,220
In-district tuition	\$11,220	\$11,220
Out-of-state tuition	\$35,928	\$35,928
REQUIRED FEES	\$1,908	\$1,743
ROOM AND BOARD	\$13,452	\$13,452
OTHER EXPENSES		
Books and supplies	\$1,383	\$1,383
Transportation	\$594	\$594
Personal	\$3,102	\$3,102
Health insurance	\$1,931	\$1,931
TOTAL OTHER EXPENSES	\$7,010	\$7,010

Undergraduates may take a minimum of 12 and a maximum of 20 credits to be enrolled as full-time students.

Tuition and fees DO NOT vary by student level (e.g., sophomore, junior, etc.)

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H. Financial Aid

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I. Instructional Faculty

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses	Exclude	Include

even though they do not have faculty status

(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Exclude	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Exclude

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

I1. Number of instructional faculty members in each category, Academic year 2014-15

Includes faculty who are on payroll on the census date used for IPEDS/AAUP.

a) Total number of instructional faculty	1,931	611	2,542
b) Total number who are members of minority groups	529	145	674
c) Total number who are women	662	239	901
d) Total number who are men	1,269	372	1,641
e) Total number who are nonresident aliens (international)	21	10	31
f) Total number with doctorate, first professional, or other terminal degree	1,892	599	2,491
g) Total number whose highest degree is a master?s but not a terminal master?s			
h) Total number whose highest degree is a bachelor?s			
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a)			
j) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			
Total number whose highest degree is a Doctorate	1,835	580	2,415

I2. Student to Faculty Ratio, Academic year 2014-15

Student to faculty ratio: 17 to 1

Note: Ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

13. Undergraduate Class Size, Fall 2015

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2006. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Number of students	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Number of sections	487	601	338	152	93	229	250	2,150

Number of Class Subsections with Undergraduates Enrolled

Number of students	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Number of subsections	323	938	1,250	381	77	25	0	2,994

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J. Degrees Conferred

J1. Degrees conferred between July 1, 2014 through June 30, 2015

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diplomas / Certificates	Associate	Bachelors	CIP Categories to Include
Agriculture				01
Natural resources/environmental science			1.0 %	03
Architecture			0.3 %	04
Area and ethnic studies			3.9 %	05

Communications/journalism		09
Communication technologies		10
Computer and information sciences	1.7 %	11
Personal and culinary services		12
Education		13
Engineering	6.8 %	14
Engineering technologies		15
Foreign languages and literature	3.8 %	16
Family and consumer sciences		17
Law/legal studies		22
English	4.2 %	23
Liberal arts/general studies	0.0 %	24
Library science		25
Biological/life sciences	13.0 %	26
Mathematics	5.8 %	27
Military science and technologies		29
Interdisciplinary studies	6.5 %	30
Parks and recreation		31
Philosophy and religious studies	1.7 %	38
Theology and religious vocations		39
Physical sciences	2.7 %	40
Science technologies		41
Psychology	10.7 %	42
Security and protective services		43
Public administration and social services		44
Social sciences	26.3 %	45
Construction trades		46
Mechanic and repair technologies		47
Precision production		48
Transportation and materials moving		49
Visual and performing arts	4.5 %	50
Health professions and related sciences	0.6 %	51
Business/marketing	2.7 %	52
History	3.9 %	54
TOTAL	100.0 %	00